



White Rock  
Christian Academy

# 2025 SPRING REPORT



**Inspiring and cultivating citizens of Godly character who  
transform their world for Christ.**





# TABLE OF CONTENTS

|   |    |
|---|----|
| Calendar of Events                                    | 03 |
| Head of School Message: Blessed to Be a Blessing      | 04 |
| Alumni: Generations                                   | 06 |
| Enrolment Update: Growing Together                    | 09 |
| Core Program Updates:                                 | 10 |
| • Fine Arts: A Vibrant Season of Music, Art and Drama |    |
| • Athletics: Fall and Winter Recap                    |    |
| • Service: Transformational Learning                  |    |
| Community Updates:                                    | 13 |
| • A Beloved Student Returns                           |    |
| • Upcoming Events                                     |    |
| Corporate Partner Spotlight                           | 15 |

## CALENDAR OF EVENTS

|           |  |
|-----------|--|
| 08-18 Mar | Senior School TLO Trips (Mazatlán / Uganda)    |
| 10-14 Mar | Service Week (G10-G12)                         |
| 17-28 Mar | Spring Break                                   |
| TBD Apr   | Sports Field Play Space Completed              |
| 08 Apr    | DP Art Show                                    |
| 09 Apr    | Parent-Teacher/Student Led Meetings            |
| 11 Apr    | Jr School (K-G5) Movie Night                   |
| 23 Apr    | Grandparents and Grandfriends Day              |
| 30 Apr    | TEN Talks (G10 Presentations)                  |
| 01 May    | Singing, Ringing and Strings Concert (Evening) |
| 08 May    | PYP Exhibition (G5 Presentations)              |
| 12-14 May | G9 TLO Trip (Duncan, BC)                       |
| 22 May    | Graduation Day for the Class of 2025           |
| 30 May    | Spring Festival                                |
| 04 Jun    | Senior School Year-End Concert                 |
| 11 Jun    | Junior School Year-End Concert                 |



## HEAD OF SCHOOL MESSAGE

### **Blessed to Be a Blessing: Sharing God's Work at WRCA**

**MR. JOEL SLOFSTRA**



**Since Christmas, White Rock Christian Academy has had the privilege of welcoming several visiting groups, giving us the opportunity to showcase the incredible work God is doing in and through our school. These visits have given us the opportunity to strengthen existing partnerships and also to share the gifts God has entrusted to us.**

Among our recent visitors were representatives from Kuwasha, as we prepare for our upcoming TLO mission trip, and a delegation from Chukyo High School, deepening our international connections with our Japanese Student Program (JSP) friends. Additionally, we were honored to host a group of professionals who spoke to our students at our Career Fair, helping them imagine possibilities for their futures.

One of the impactful visits was from a Christian IB candidate school in Korea, whose leadership team came to learn more about implementing the IB framework through a biblical lens. It was a joy to share our journey, insights, and challenges with them as they work to integrate faith and academic excellence in their own unique context. At a recent conference, I met with leaders from Christian IB schools whom WRCA had previously assisted in navigating the IB authorization process. Reflecting on how God has used our experiences to bless and equip other Christian IB schools was truly humbling.







In January, we also had the honor of hosting 50 education students from Trinity Western University, as they prepared to enter their teaching practicums. These future educators came to WRCA to gain insight into our distinct approach to Christian education and to see firsthand how faith is intentionally woven into our teaching and school. Our hope is that they left inspired and equipped to carry their faith boldly into their classrooms, wherever God calls them to serve.

Part of our Core Purpose is that our students will transform their world for Christ. We are committed to that as a school as well. This means nurturing and educating the students entrusted to us and also blessing others by sharing how God has blessed us. Whether supporting other Christian IB schools, equipping future teachers, or fostering meaningful partnerships, we are privileged to be part of God's work as faithful stewards of His blessings, always ready to share, serve, and support those whom God places in our path.



## ALUMNI

# Generations

Many of our WRCA alumni not only have children that now attend WRCA, creating generational continuity, but many are involved again in other ways. We asked a few of them what brought them back to WRCA.



**DANA WATSON**

Class of 1997

***What is your best memory of WRCA?***

My best memory as a student at WRCA is winning the Provincial Volleyball Championship in our home gym. It was an amazing experience to have the entire school community involved in helping to host other schools, cheering us on and sharing in our success. And meeting my husband. ;)

***After WRCA, what education did you go onto and your career choice so far?***

After graduating, I completed my Bachelor of Education. I spent the first part of my career as a classroom teacher and Head of Elementary School. I then chose to help my husband with his dream of creating a non-profit where 100% of donations go directly to the end cause. We build and operate schools in developing countries, supporting students and communities with little to no access to education. I worked as a teacher-on-call and short-term contract teacher for a few years when my girls were in elementary school. Most recently, I completed my Orton-Gillingham Practitioner (OGP) certification and have worked in supporting students with English language based learning challenges.

***Why did you come back to WRCA and what is the biggest difference you have seen so far?***

Our family initially came back to WRCA after adopting our oldest daughter. We needed a safe place for her to begin her schooling in Canada and WRCA welcomed and supported her. Our younger two daughters came to WRCA when they entered Grade 8. We wanted them to be in a community with teachers and friends who would encourage them in their faith and support them in pursuing excellence in all areas of life. The community is much larger than when I attended as a high school student, but it still feels like an extended family. It is amazing to see how a school can grow and change but stay true to its core values of Christian education, helping students grow and serve with purpose.

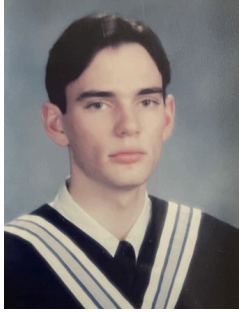




## LUKE BENTLEY

### Class of 1998

#### ***What is your best memory of WRCA?***



For me I can not lock in one memory as the best one. My parents made the decision for me and my siblings to start in Kindergarten and run through Grade 12. It was fun having three siblings at the school at the same time for a few years! One of the things that I really enjoyed was making friends with people outside of my grade. Since the school is smaller, we had lots of activities with kids in higher and lower grades including a trip to Japan! This smaller community feel meant the teachers knew us all very well and were able to support our development well.

#### ***After WRCA, what education did you go onto and your career choice so far?***

I went to the University of the Fraser Valley and graduated with a Bachelor in Business Administration. After school I have been working in the forestry industry in a variety of roles including sales management, purchasing and currently in the general manager role for our company Upper Canada Forest Products. My wife Sharon also runs a business called 24/7 Parcel which is set up for Canadians who want a US address by the boarder to ship packages and mail.

#### ***Why did you come back to WRCA and what is the biggest difference you have seen so far?***

Sharon and I decided to come back to WRCA to give our kids Brock and Bayla a strong foundation like I had growing up in the WRCA community. The school has changed a lot since I graduated in 1998, but the smaller community feel remains. We have really enjoyed getting to know other families at the school and the staff. Bayla is flourishing in Jr Kindergarten with her teacher Mrs. Houston and Brock is loving grade two with Mrs. Mothe. We are looking forward to getting to know more families and seeing our kids grow up at WRCA!



## DIANA SAWATZKY

Class of 2003

### ***What is your best memory of WRCA?***



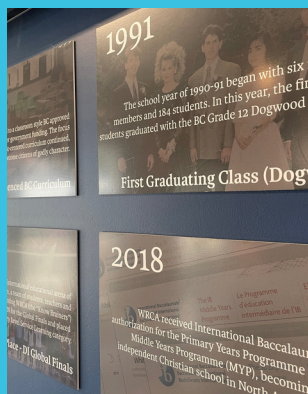
Easily, my best memories from WRCA were time with my friends. I was fortunate to be in a class with amazing girls, building lifelong friendships that have lasted well beyond high school. Whether it was going on school trips, laughing over inside jokes, navigating our academics and the ups and downs of teenage life together, those connections made WRCA special. Beyond those years, our friendships have been an unwavering support through life's major moments - marriage, children, loss, illness, struggles and celebrations. I attended WRCA for 10 years, a time filled with growth, adventure, and unforgettable experiences with people who became family.

### ***After WRCA, what education did you go onto and your career choice so far?***

After WRCA, I pursued studies in business and accounting, which led me to a career in bookkeeping. This path eventually brought me back to WRCA as a staff member where I now help support its financial operations.

### ***Why did you come back to WRCA and what is the biggest difference you have seen so far?***

I returned to WRCA because I valued my own experience there and wanted my daughter to have a similar opportunity. Enrolling her was not only a way to share that experience, but also a chance for me to contribute to the school's growth. The support, care, education, experiences, and friendships I had here made a lasting impact, and I hope the same for her. I was also excited to see WRCA's continued growth while staying true to its core values. The biggest change so far? The entire facility- there's more than one main hallway now!



### **A GROWING LEGACY**

We are proud of our WRCA alumni and hearing about their successes after graduation. We are eager to keep connected with our WRCA graduates, as well as those who have attended WRCA prior to graduating elsewhere, and share some of their stories with our community.

If you are an alumnus and would like to reconnect, or would like to read more stories, please visit our page on the WRCA website: <https://wrca.ca/resources/alumni/>.



# ENROLMENT UPDATE

## Growing Together

*(Reporting Period: December 2024 - February 2025)*

**WRCA continues to attract internationally minded Christian families, many of whom have experienced international education themselves or for their children. As a result, they recognize the high standards of education worldwide.**



Our uniquely inspiring environment fosters character development and a well-rounded, creative IB education, making WRCA a sought-after choice for locals and international families returning or relocating to our area. We are excited that alumni continue to choose WRCA for their own children, further strengthening our community.

Due to high demand, several grades have a strong wait pool, with many wonderful children and their families eager to join our community. We encourage you to share your WRCA experience with family and friends who may be interested in applying. Our admissions process focuses on finding the “best fit” families rather than simply admitting the next applicant in the wait pool.

### Preview Days

From September to February, we host monthly Preview Days. These events begin with a presentation by Mr. Sam Rehman (Chief Administrative Officer), followed by a campus tour led by Grade 8-12 students.

Our students proudly share their love for WRCA, speaking passionately about their teachers, friendships, transformative learning experiences, athletics, fine arts, and the opportunities provided by the IB academic program.

For the 2025–2026 school year, to date (end of Feb 2025):

- 99 families attended our 7 Preview Days
- 196 email inquiries have been responded to from families seriously interested in WRCA
- 50+ telephone conversations
- 126 applications have been processed



#### Preview Day Schedule (2024-2025):

27 September 2024  
18 October 2024  
06 November 2024  
24 November 2024  
06 December 2024  
24 January 2025  
21 February 2025

### Re-Enrolment Update

Our re-enrolment period for current families is now complete. While we are sad to say goodbye to a few families, we celebrate the many students who will be returning for what promises to be an exciting 2025–2026 school year. WRCA remains committed to continuous improvement in all areas, ensuring we provide the best possible experience for our community!

## CORE PROGRAMS

### Fine Arts

#### A VIBRANT SEASON OF MUSIC, ART AND DRAMA



WRCA's Fine Arts department (Art, Music, Drama) contributes approximately 40 events in a 37-week school year, not including leading in weekly chapels in Sr. School and student participation in Jr. School Chapels over and above the teaching load of the Fine Arts team - Mr. and Mrs. Miles, Mrs. Poirier, Mrs. Alexander, Mrs. Eckert, Mrs. Snyder, and Mr. and Mrs. Caswell.

Our activities in February and March included performances for the Lunar New Year banquet, a choir trip to Trinity Western, the JSP Graduation ceremony, performances at the Surrey Jazz Festival and the Sr. School drama production (Dorothy Meets Alice). Upcoming events include the DP Art Exhibition (Apr 8), the Sr. Band/ Sr. Jazz trip to Edmonton (Apr 12-16), and the Band 8, Band 9 and Jr. Jazz music trip to Whistler (Apr 25-27). Hand Bell choirs have concerts in May along with our annual orchestra, choirs and handbell choir concert called "Singing, Ringing, and Strings" (May 1).



#### Welcome Mrs. Dubois

With Mrs. Snyder beginning her maternity leave, WRCA warmly welcomes Mrs. Lisa-Joy Dubois (pictured) as our new Sr. School Music Teacher. Mrs. Dubois will be directing Intermediate and Sr. Choirs, Band 6, Band 7, Band 8 and Band 9 as we complete the school year. She comes to us with excellent training and decades of experience running her own band program in the public school system in Kelowna. Welcome Mrs. Dubois!

Our spring season will be filled with music, art and drama! Come check out the Year End Concerts June 4th (SS) and June 11 (JS)!





## CORE PROGRAMS

# Athletics

## FALL & WINTER RECAP



**This fall and winter, our Warriors truly shone! Our student-athletes demonstrated incredible grit, dedication, and perseverance both on the field and on the court.**

Each sports season has highlighted the hard work and passion of our Warrior athletes, showcasing the spirit and heart that define what it means to be a Warrior. They not only compete fiercely but also embody the true essence of teamwork and determination!

### Junior Athletic Highlights (Grades 4-7)

#### Cross Country

- 2nd overall as a school
- Individual team trophies: G4 Girls, G6 Boys

#### Soccer

- 3rd place in CESS tournament (Co-Ed)

#### Volleyball

- G7 Boys: 1st in CESS tournament
- G6 Boys: 3rd in a G7 tournament

#### Basketball

- G6 Girls: 2nd in CESS tournament
- G6 Boys: 1st and 2nd in their tournament

#### Total Participation for G6/G7

(YTD in 2024-2025)

- 70+ kids participating on a school team



### Senior Athletic Highlights (Grades 8-12)

#### South Fraser Qualifiers YTD

- Cross-Country: Jr Boys, Sr Girls, Sr Boys
- Volleyball: Sr Girls
- Basketball: Sr Girls

#### Provincial Qualifiers YTD

- Junior Boys Cross-Country
- Senior Girls Cross-Country
- Senior Boys Cross-Country
- Senior Girls Volleyball

#### Great Finishes YTD

- Bantam Boys Volleyball: 2nd Place (GVISAA)
- Bantam Boys Volleyball: Sportsmanship (GVISAA)
- Jr Boys Volleyball: 3rd Place (GVISAA)
- Jr Girls Volleyball: Sportsmanship (BCCSSAA)
- Sr Girls Volleyball: 2nd Place (Rally in the Valley)
- Sr Girls Volleyball: 3rd Place (Provincials)

#### Banners Won YTD

- Jr Boys Cross-Country: South Fraser Champions
- Sr Girls Cross-Country: Surrey Champions
- Sr Girls Cross-Country: S. Fraser Single A Champions
- Sr Girls Cross-Country: Single A Provincial Champions
- Sr Boys Cross-Country: Single A Provincial Champions
- Sr Girls Volleyball: South Fraser Single A Champions



**Banner Year:** We're thrilled to say that through hard work, prayer and commitment, our Warriors emerged victorious, with our Cross-Country teams bringing home multiple banners. In addition, our Sr Girls Volleyball won the 'Single A' South Frasers. These dedicated athletes worked tirelessly throughout the season, truly embodying the Warrior Athletic Values of character, excellence, and joy.

# CORE PROGRAMS

## Service

## TRANSFORMATIONAL LEARNING



**Our mission is to “Inspire and cultivate citizens of Godly Character who transform their world for Christ.” This is at the heart of all our experiences, whether local or international.**

Through these experiences, we invite God to transform us spiritually, allowing that transformation to impact both our own communities and the ones we visit. The goal is that students will reflect on how these TLOs (Transformational Learning Opportunities) shape their hearts, faith, and futures.

- **Local Service:** Students partnered with local organizations for hands-on service. This year, the service week was March 10-14. These organizations included, but are not limited to:
  - Local churches including White Rock Community Church and Evergreen Baptist
  - Community services including Salvation Army White Rock and Night Shift
  - Kitchens such as Cloverdale Community Kitchen and Langley Food Bank
  - Animal care facilities such as Urban Safari and Argos Pet Ranch
- **Kuwasha in Uganda:** From March 8-18, a number of G11-12 students joined Kuwasha's efforts in southern Uganda, igniting change through education, healthcare, and community development in a region deeply impacted by past conflicts and poverty.
- **YWAM in Mazatlán, Mexico:** Also on March 8-18, a number of G10-12 students engaged in community service projects with Youth With a Mission (YWAM), meeting local needs while sharing the love of Christ. This trip also highlights YWAM's gap year programs, offering students a path for further personal and spiritual growth after graduation.

We deeply appreciated the community's unwavering support and prayers of these service opportunities. Whether entrusting us with your children or offering financial and practical assistance, your generosity makes these experiences possible. Thanks to you, our students engaged with new cultures, contributed to meaningful projects, and grew in ways that will last a lifetime. We also thank many of the staff and volunteers involved, coordinated by Ms. Laura Lee (Biblical Foundations Coordinator), who have been putting in months of work to ensure the success of these opportunities to help our students grow, learn and be transformed.

We look forward to continuing this work together and creating more opportunities for both local and global service and learning.



## COMMUNITY

# A Beloved Student Returns

## A LETTER FROM TOSHI

February 27, 2025

Dear WRCA Community,

As most of you know, last February (2024) I was diagnosed with an aggressive type of leukaemia, known as AML or Acute Myeloid Leukaemia.

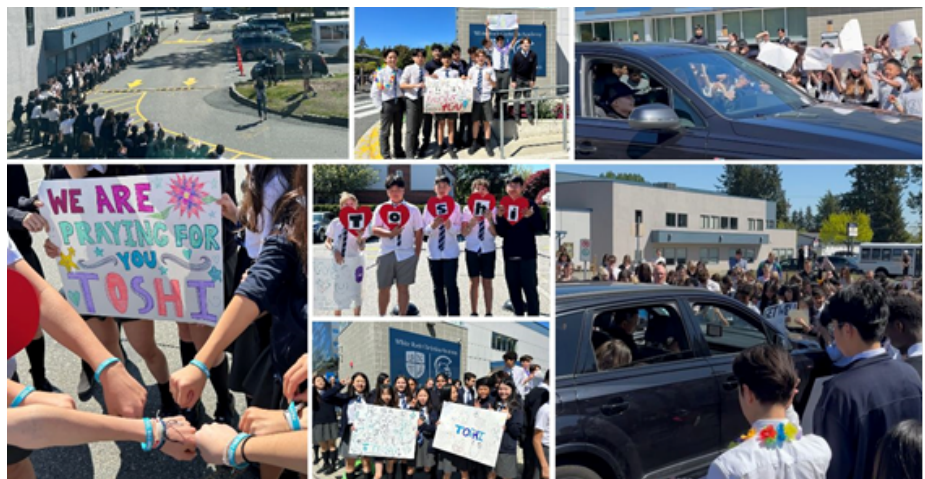
I had to quit school immediately and for the next 5 and a half months, I stayed in the BC Children's Hospital. There, I underwent intensive chemotherapy and a bone marrow transplant. While it all seemed very crazy and surreal, and there were many uncomfortable moments, I have felt God's peace and strength throughout the whole experience.

While the bone marrow transplant was a success, I continued to go for checkups three times a week to make sure my new bone marrow was not attacking my body. Currently, I only have to go to the hospital twice a month because everything is going well. In September, I started doing school from home until the doctors felt that it was safe for me to gradually go back to school after winter break. Even though right now it is only part time, and I do not have all my energy back yet, it feels really good to be back at school with my friends. I am starting to feel more and more like my old self again.

I am so thankful for everyone who prayed for me. The encouraging notes, cards and amazing support gave me strength, especially during the really tough times. I am also very thankful for my teachers' patience and understanding, and all my friends who showed me their care and kindness.

I had my biopsy 2 weeks ago and the results show that there are no signs of disease. I am very grateful that our God has completely healed me.

Sincerely,  
Toshiya Yamazaki





## COMMUNITY Upcoming Events





White Rock  
Christian Academy

JR SCHOOL STUDENT

# PJ MOVIE Night



**April 11, 2025**  
WRCA Gym

Drop off: 5:45PM  
 Pickup: 8:00PM

Tickets: \$10 per student (includes a snack & drink)  
**Tickets will be sold April 3, 4, 9th in the Jr School hub or outside in the courtyard at 2:50 PM**  
 This event is for **WRCA JR SCHOOL STUDENTS K-Grade 5 ONLY**.  
 Parent drop-off / SUPERVISION PROVIDED.  
 Children are encouraged to wear their PJs and should bring something comfy to sit on (e.g. sleeping bag, small bean bag chair/pillow).  
 Snacks: Chips, popcorn, candy, juice/water.



**Feature Film:**  
**Rio 2**

\$10

For questions please contact:  
 Sarah Turner (princezjones@hotmail.com / 604-812-3131), Leia Henry (leebacca\_roar@hotmail.com)



WHITE ROCK  
CHRISTIAN ACADEMY

# SPRING FAIR

**FRIDAY**  
May 30th

**GAMES • BOUNCY CASTLE •**  
**BALLOON TWISTING • FACE**  
**PAINTING • PHOTO BOOTH •**  
**CAKE PLINKO • GET YOUR**  
**TEACHER WET!**

**Food**  
**All Inclusive Games**  
**Pre-Order May 14,**  
**15, 16 in Courtyard**



## CORPORATE PARTNER

# Spotlight

## R&C ACADEMY OF ART + DESIGN

EXCLUSIVE CORPORATE PARTNER OF WRCA FOR ART AND DESIGN CLASSES



www.rc-arts.com

### About R&C Academy of Art + Design:

R&C Academy of Art + Design was founded in 2014 and is located in South Surrey - White Rock, BC, Canada. It is a professional art education institution offering a diverse range of courses. The curriculum not only enhances artistic skills and creativity but also emphasizes the importance of learning through the art-making process. Whether a student is in Junior Kindergarten or Grade 12, they can find corresponding courses at R&C Academy, which offers different levels of art classes and focuses on a variety of art majors.

| SUB-BRAND                 | ART & DESIGN PROGRAM                 |
|---------------------------|--------------------------------------|
|                           | VA LITTLE(4-5YRS) /<br>VA (6-5YRS)   |
| Simple Art ( 6-11YRS)     | PP1 (8-10YRS) /<br>PP2 (10-12YRS)    |
|                           | Bronze 1 (66-68) /<br>Bronze 2 (68+) |
| Simple Art Plus ( 12YRS+) | Master (68+)                         |
|                           | Portfolio(610+)                      |



The teachers at R&C Academy have over 20 years of art education experience and have guided hundreds of students with artistic dreams into the professional fields of art and design. The main concept of the Academy is to learn through art: regardless of whether a student wishes to become an art major, they can always choose to improve their art literacy or use art to positively influence other areas.

### FEATURED PROGRAMS:

#### Master Program (Grade 8+)

Goal - Background Improvement: Students will receive customized class plans in the Master Program to achieve their goals, enhancing their background to give admissions officers a deeper understanding of applicants and improve their chances of being admitted to acclaimed universities. Categories of Background Improvement include Art contests, social activities, innovation, AP Art and more.

Foundation and Creation: This program is designed to build or enhance students' foundation in the field of art and design. In addition, students will learn research methodology, creative and critical thinking, the creative process, writing, and tracking, etc.

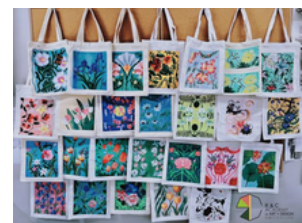
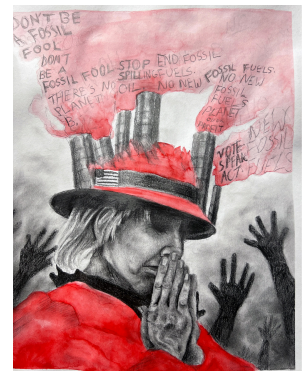
Research, Time Management, Tracking: The program emphasizes the importance of research skills, such as gathering and sorting essential information, setting up timelines, etc. Additionally, the goal is to use the Master Program as a platform to help students practice time management in areas such as planning task timelines.

#### Bronze Program (Grade 6+)

The Bronze Program focuses on the development of advanced fundamental techniques in art, primarily cultivating students' observation and realism abilities, as well as techniques using different materials such as sketching, watercolor, colored pencils, acrylics and more.

The course also integrates creativity and design thinking, including animation characters, to improve students' artistic literacy and drawing skills comprehensively.

Additionally, students will learn how to take a concept and create a work of art themselves. In alignment with local educational content and curriculum, R&C Academy provides applicable and practical art education.



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Christian Academy

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